

**THAI NGUYEN UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES**

NGUYEN HUONG QUYNH

**PROBLEMS OF ENGLISH PRONUNCIATION FACED BY FIRST YEAR
STUDENTS AT THAI NGUYEN COLLEGE OF ECONOMICS AND
FINANCE**

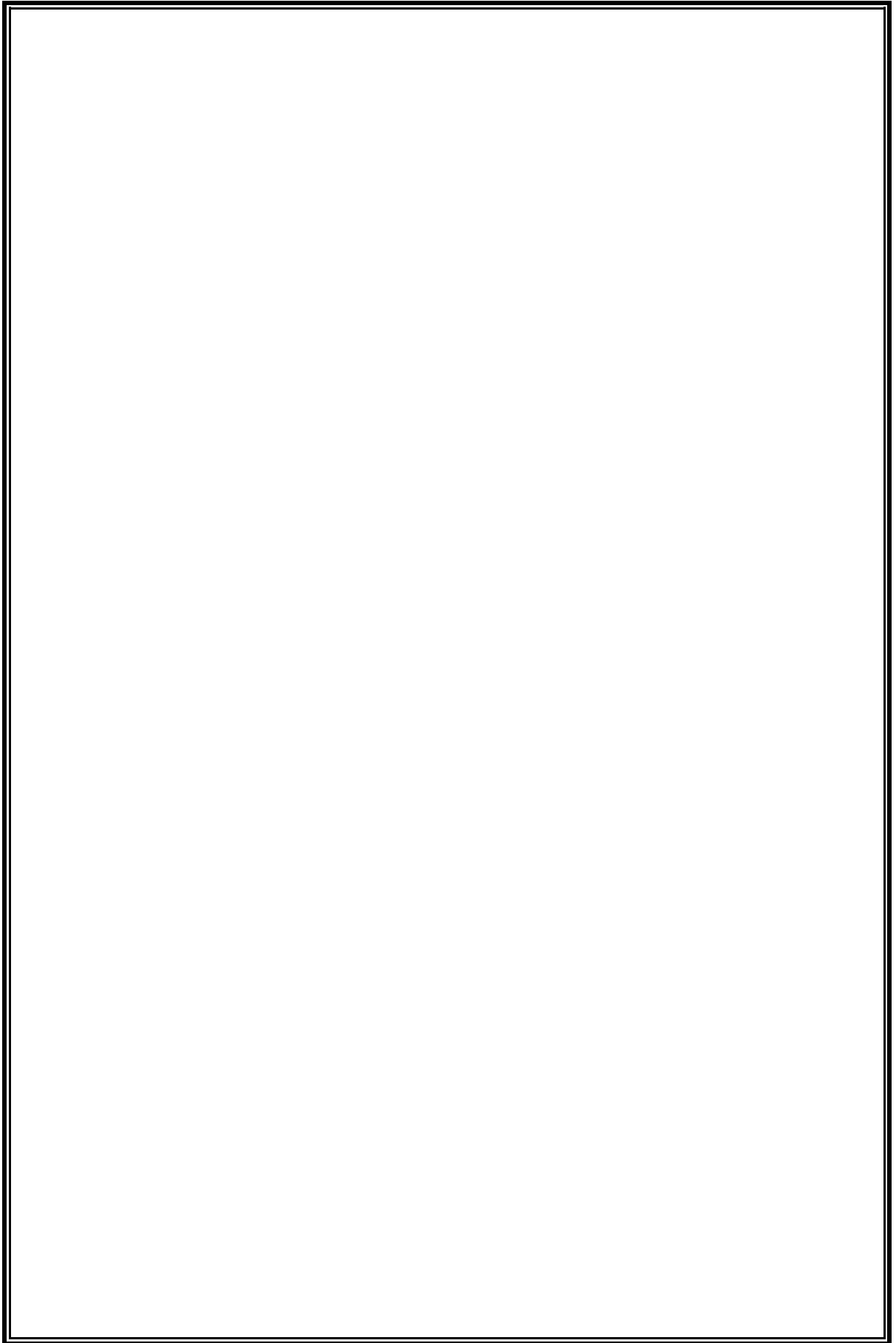
**(Các lỗi phát âm tiếng anh thường gặp của sinh viên năm thứ nhất trường
Cao đẳng kinh tế Tài chính Thái Nguyên)**

M.A THESIS

Field: English Linguistics

Code: 8220201

THAI NGUYEN – 2018



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DECLARATION

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I certify that the minor thesis entitled **“Problems of English pronunciation faced by first year students at Thai Nguyen College of Economics and Finance”** is my own study in the fulfillment of the requirement for the Degree of Master of Arts at Foreign Language Faculty, Thai Nguyen University.

Signature:

Nguyen Huong Quynh

Thai Nguyen, 2018.

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ABSTRACT

This is an investigation into the pronunciation errors faced by first year students of non-English majors, Thai Nguyen College of Economics and Finance. The thesis is designed as a case study to take a closer look at the students' errors, the causes of the problem and their perception of pronunciation problems. Data were collected randomly from 60 students from two different classes through face-to-face interview and paper questionnaire. The findings in the study indicated that a majority of learners have had experiences learning the language for at least eight years continuously and some of the major areas that posed challenging for them include errors with ending sounds, long vowels and intonation. The causes of the issue as analyzed from the interview and paper questionnaires mainly come from learners' perception pronunciation errors as well as their attitudes and motivation toward pronunciation training. Pronunciation problems of learners were also resulted from the lack of teaching facilities and the amount of time for drilling pronunciation on class as indicated in the interview with teacher participants.

At the end of the paper, suggestions were proposed to help overcome the problem. These findings will hopefully be useful for those who are interested in the topic and for further research.

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